

KEY AREA: Learning and Teaching

Priority Development Target	Improving Mathematical Understanding through Facilitative Methods				Link to national policies
Success Criterion/Criteria	Students will be able to use Maths concepts in everyday situations. All learners will now progress according to their ability.				
Implementation: Years 5 and 6					
Actions to be taken	Specific steps	Timescale	Coordinator	Monitoring and evaluation	
Teachers together with LSE's assess the student's current mathematical knowledge	<ol style="list-style-type: none"> 1. Teacher divides groups according to same ability. 2. Use of quizzes; games. 3. Teacher asks questions and pupils write answers on small whiteboard. 	Throughout the year and reviewed weekly.	Ms. E Balzan	Mr. J. Caruana Lesson Observations.	
Teachers and LSE's decide on having a Maths toolbox in class for every student.	<p>At the beginning of the scholastic year:</p> <ol style="list-style-type: none"> 1. Parents are informed during a meeting about the purpose and contents of the toolbox. 2. List of things to be brought during the year. 	<p>At the beginning of the year 2018.</p> <p>Throughout the year and reviewed monthly.</p>	Ms. S Grech	Mr. J. Caruana. Agenda to parents.	
Teachers and LSE's focus on mathematical concepts	All students are given the opportunity to handle objects.	Throughout the year and reviewed fortnightly.	Ms. E Balzan	Mr. J. Caruana Lesson Observations.	
Teachers and LSE's focus on problem solving strategies	<ol style="list-style-type: none"> 1. All learners are given the opportunity to participate in real life situations by the use of Role Play. 2. All learners carry out investigations. 	<ol style="list-style-type: none"> 1. Throughout the year and reviewed monthly. 2. Once a month. 	Ms. S Grech	Mr. J. Caruana Lesson observations forecast and record of work.	
Teachers assess students formatively	<ol style="list-style-type: none"> 1. Teachers use questioning techniques to determine students' understanding. 2. Teachers create a Maths Journal. 3. Teachers use Low Floor High Ceiling techniques. 	<ol style="list-style-type: none"> 1. Throughout the year. 2. After each topic. 	Ms. E Balzan	Mr. J. Caruana Lesson Observations.	