

KEY AREA: Learning and Teaching

Priority Development Target	Improving mathematical understanding through facilitative methods			Link to national policies
Success Criterion/Criteria	All students will be able to use mathematical concepts in everyday situations. All learners will show progress according to their ability.			
Implementation: Year 3 and Year 4				
Actions to be taken	Specific steps	Timescale	Coordinator	Monitoring and evaluation
The teacher provides learners with concrete methods.	<ol style="list-style-type: none"> The teacher observes the level of the students. Meaningful learning experiences will be prepared using <u>concrete and practical methods</u>: <ul style="list-style-type: none"> Shapes→ using real shapes Money→ using plastic Money Area→ taking area of the class/yard etc. Learners will be trained through hands on experiences re concrete, practical & abstract, and problem solving strategies. Assessment of the planned activities will be carried out Areas needing development and strengths will be determined. Feedback will be provided to each learner 	<ol style="list-style-type: none"> By the end of October 2018 Before every term Every term According to a given timeline by subject E.O.'s According to a given timeline by subject E.O.'s According to a given timeline by subject E.O.'s 	Year 4 Teacher Mr. Warren Żammit	SMT Member
The teacher provides learners with mental maths exercises	<ol style="list-style-type: none"> The teacher starts the lesson with a warm-up mental/maths activity. <ul style="list-style-type: none"> Questioning (will include problem solving scenarios) Games Mental maths will be carried out in a standardized way (pen and paper) <ul style="list-style-type: none"> Problem solving 	<ol style="list-style-type: none"> Each Maths lesson Term 2 and term 3 	Year 4 Teacher Mr. Warren Żammit	SMT Member

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