

KEY AREA: TEACHING & LEARNING – Years 4, 5 & 6

Priority Development Target	IMPROVING COMPREHENSION in children				Link to national policies <i>Identify the national policy you are responding to</i>
Success Criterion/Criteria	Children will understand what they have just read. They will be better able to describe the story/text and they will be more able in identifying certain key words from the text.				
Implementation:					
Actions to be taken	Specific steps	Timescale	Coordinator	Monitoring and evaluation	
Setting up reading tasks for children	(i) The teacher gives a weekly reading task to the children (ii) The children come out with questions related to the text (iii) Teacher asks open-ended and closed-ended questions to the children (iv) A record of improvement is kept	Weekly	Ms Balzan	Head	
Guided reading	(i) Running records of children's reading levels are set up (ii) Children are grouped according to reading levels (iii) Guided reading is set up in class (iii) A record of children's improvement is kept	By end of October By end of October Evaluated every term	Ms Balzan	Head	
Reading with understanding. Children talk about a book they have just read.	(i) Child is asked to choose a book according to his/her level (ii) Child makes a talk/presentation description of the story (iii) A record is kept of children's improvement	Once a week	Ms Balzan	Head	
Use of key words as a comprehension strategy	(i) Comprehension is read in class (ii) Children identify the key words (approx. 5) (iii) The children will learn the importance of the key words regards the story	Once a week	Ms Balzan	Head	