

KEY AREA: TEACHING & LEARNING – Years 4, 5 & 6

Priority Development Target	IMPROVING Creative Thinking Skills in children				Link to national policies <i>Identify the national policy you are responding to</i>
Success Criterion/Criteria	Children will get better at writing tasks. The number of words used in writing tasks will increase. A marked increase in the use of the Journal. Marked improvement in the sentence structure of writing tasks given.				
Implementation:					
Actions to be taken	Specific steps	Timescale	Coordinator	Monitoring and evaluation	
Improving Vocabulary	(i) Children are exposed to books, video-clips and visuals and they will talk about the subject chosen (ii) The children are organised so that they will research chosen topics (iii) The children can research difficult words in a dictionary (iv) Applying synonyms (v) Assessment	Weekly End of every term	Mr Zammit	Head	
Children keeping a Journal	(i) Children are asked to keep a weekly journal based on personal experiences (ii) Teacher will encourage them to use newly acquired words and expressions in their journal (iii) Children will be given the opportunity to read their Journal	Once a week	Mr Zammit	Head	
Sentence structure	(i) Children are taught the basic elements of sentence structure – punctuation, introduction, conclusion etc. (ii) Children are taught to put in order jumbled sentences (iii) Model writing tasks will be shown (iv) Children are given feedback after every composition	Weekly by end of First Term	Mr Zammit	Head	