

KEY AREA: TEACHING & LEARNING – Years 1, 2 & 3

Priority Development Target	IMPROVING COMPREHENSION in children				Link to national policies <i>Identify the national policy you are responding to</i>
Success Criterion/Criteria	Children will be able to: - Listen/read a story - Understand the story - Write/draw about the story				
Implementation:					
Actions to be taken	Specific steps	Timescale	Coordinator	Monitoring and evaluation	
Year 1	(i) Meeting with parents to explain procedure (ii) Introduce listening skills (iii) Introduce questioning skills (iv) Draw/label a picture	Beginning of year Weekly	Ms Agius	Head	
Year 2	(i) Meeting with parents to explain procedure (ii) Children read a library book (iii) They will draw/label a character from the story (iii) They will be able to write 1 – 5 sentences about a character (iv) They will write about the character's feelings (v) They will write about the part they liked/disliked	Every 2 weeks	Ms Cassar	Head	
Year 3	(i) Children will be asked to read a book (ii) They will be able to talk and write about the story (iii) They will be able to understand and identify that a book has a title, author and characters (iv) They will be able to choose a character and write/talk 3 sentences about it (v) They will be able to write/talk about what they liked/disliked in the story	Every 2 weeks	Ms Mizzi	Head	
All classes invite a Reading Ambassador	(i) Make the children aware who the reading ambassador is (ii) Short project on the ambassador – children find pictures, information from articles, internet (iii) Children will prepare a set of questions for the ambassador	Once in the second term	Ms Agius	Head	

	<p>(iv) -Year 1 children will present an article which will include pictures and a sentence on each picture</p> <ul style="list-style-type: none">- Year 2 children will present questions and answers to the ambassador which will then be published as an article in the website-Year 3 children will be set in groups and they will make a book themselves <p>(v) The children work about the ambassador's visit will be published on the school website</p>			
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