

## KEY AREA: TEACHING & LEARNING – Years 1, 2 & 3

<b>Priority Development Target</b>	IMPROVING Creative Thinking Skills in children				<b>Link to national policies</b> <i>Identify the national policy you are responding to</i>
<b>Success Criterion/Criteria</b>	Learners will be able to express their feelings and senses through creative writing. They will observe, identify senses and feelings. They will also be able to write on their observations of the feelings and senses				
<b>Implementation:</b>					
<b>Actions to be taken</b>	<b>Specific steps</b>	<b>Timescale</b>	<b>Coordinator</b>	<b>Monitoring and evaluation</b>	
Year 1: Children will be able to use senses in Creative writing	(i) Drawing - children will be able to draw what they see, touch, smell hear (ii) Writing words – they will be able to write words related to senses (iii) Writing 1 – 2 sentences by using the vocabulary learnt regarding senses	Every 2 weeks	Ms Agius	Head	
Year 2: Children will be able to use feelings and senses in Creative writing	(i) Children will be able to write 1 – 2 sentences about senses after observing and identifying feelings (ii) Children will be able to write 2 – 3 sentences about how the character in the story is feeling (iii) Children will be able to write 3 – 5 sentences about a situation and include their feelings and/or senses	Every 2 weeks	Ms Cassar	Head	
Year 3: Children will be able to use timeline and senses in Creative writing	(i) Children will be able to write 3 – 5 sentences about senses after observing and identifying feelings in their creative writing (ii) Children will be able to write 5 – 6 sentences according to time using a timeline – concept of time (iii) Children will be able to write 6 – 8 sentences using a timeline and their feelings and senses accordingly	Every 2 weeks	Ms Mizzi	Head	