

KEY AREA: TEACHING & LEARNING - Kindergarten classes

Priority Development Target	IMPROVING COMPREHENSION in children				Link to national policies <i>Identify the national policy you are responding to</i>
Success Criterion/Criteria	(i) The children will be able to carry out instructions individually and actually without the use of visuals. (ii) The children will be able to retell a story using the correct sequence of events				
Implementation:					
Actions to be taken	Specific steps	Timescale	Coordinator	Monitoring and evaluation	
Improving Understanding and Responding	(i) Simple instructions using visuals and demonstration (ii) Tell children what's going to happen step by step (ii) Increase instructions gradually according to ability (iv) Children will be able to understand tasks more as they gain experience	Daily	<i>Name the year group/department member coordinating the implementation of this action</i>	Asst. Head	
Improving Creative Expression through Storytelling	Storytelling: (i) Asking simple questions after the story taken from various media: IWB/Big Books Maltese & English/flashcards (ii) Open ended questions so that children become more conversant (iii) Sequencing of story (iv) Children continue the story (v) Discussing the story and asking questions (vi) Assessment by ticking could be used	Weekly	<i>Name the year group/department member coordinating the implementation of this action</i>	Asst Head	