

KEY AREA: TEACHING & LEARNING - Kindergarten classes

Priority Development Target	CREATIVE THINKING SKILLS: School priority target is to encourage students from the early years to start thinking creatively and express themselves with confidence.			Link to national policies <i>Identify the national policy you are responding to</i>
Success Criterion/Criteria	(i) The students will be trained to think and express their views creatively. (ii) There will be a marked increase in the number of pupils who present themselves to express their views, knowledge and cooperation. The aim is to have all the students working creatively and intelligently.			
Implementation:				
Actions to be taken	Specific steps	Timescale	Coordinator	Monitoring and evaluation
Improving Creative Expression Self Expression	Using Show & Tell during Assembly: (i) Children will be prepared at school or home to give views about an experience/subject (ii) Child will talk about the experience/subject during assembly (iv) One child per class (4 classes) will do this daily	Every Week	<i>Name the year group/department member coordinating the implementation of this action</i>	Asst. Head It is expected that as time passes the children will talk for a longer time and improve vocabulary. Children will increase their self esteem and confidence
Improving Creative Expression through Drama	Drama through storytelling: (i) Evaluating children's interest through observation (ii) Prediction of story by children (iii) Children talking about the pictures (iv) Listening to the actual story (v) Discussing the story and asking questions (vi) Role play of the story (vii) Ask parents to donate outgrown costumes to school so as to build up resources for role-play	At least once every month	<i>Name the year group/department member coordinating the implementation of this action</i>	Asst Head Children will enjoy pretend play being the characters in a book. Expressing themselves through acting and increasing speaking parts
Improving Creative Expression through Art	(i) Children are presented with a subject/story (ii) Freehand drawing to express themselves about the story	From Second Term onwards weekly		Asst Head Children will be more confident in expressing themselves through art. Children will be able to create their own book. Improvement in fine motor skills