

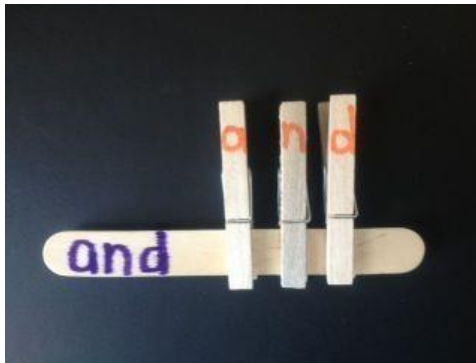
Practical ideas for the development of speaking, reading and writing

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(Adapted from the parental sessions developed at 'The Mathracy project goes Artistic' activity targeted for Year 1 students)

Using pegs and Popsicle sticks for spelling and word reading

Pegs and Popsicle sticks can be used for spelling and reading of tricky words and also decodable words. Decodable words can be grouped through word families (words following the same pattern).



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Popsicle sticks can also be used to create a simple puzzle where students are encouraged to complete the puzzle by matching the rhyming words.

Using plastic eggs for reading and spelling

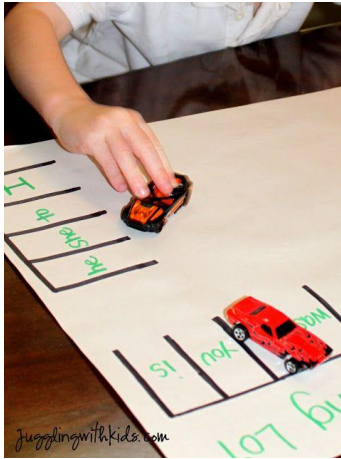


Children can twist the plastic eggs to form words. They first read the words and then write them. It is encouraged to add non – words (words which do not make sense) with the word lists to make sure that your child can read any word.



Plastic eggs can also be used to help children form any given word. The aim of the activity is to encourage the children to form words through the correct letter sequence.

Reading tricky words



Tricky words parking lot – Give your child a number of tricky words to read. Present your child with a list of tricky words listed in a “parking lot” (as shown in the picture on the left). Let your child park the car in the correct parking lot if he/she reads the tricky word correctly.

Storytelling basket

Try to find time (10 minutes a day is enough) to read **with** your child and **to** your child. Create an extension to the story you read together by creating a storytelling basket. In the basket you can put items which are linked to the story you read and also include other items which were not in the story. Try to be as creative as possible. Encourage your child to say the “new” story together.

