

KEY AREA: Teaching & Learning (Years 4, 5 & 6)

Priority Development Targets	To ensure that each child reaches higher reading potential through guided reading	Link to Framework for Education Strategy 1. To lower the gap between Low and high achievers 2. Supporting children at risk of poverty through reading skills		
Success Criteria [effectiveness]	An increase in the no of children showing progress from one reading level to another	resources needed		
Person Responsible for Monitoring	Head of School			
Implementation:				
Action to be taken	Success Criteria for implementation	Time Line	Tools and resources needed for implementation and evaluation	Indicate if action was successful
Assessment of all learners to find their reading level	Clear picture of group distribution	Two sessions per class in October	Monitored by SMT through scheme of work	
Children are grouped according to reading	Lists of different levelled groups	By late October	Actual records	
Timetabling according to Year group implementation	Each group will have an allotted time in the timetable	First Term	Actual timetables	
Filling in of record assessment pack	Children show a marked improvement in their reading comprehension skills	End of first term	Monitoring of record assessment pack	

Developing Literacy Skills

Guided Reading

Action to be taken	Success Criteria for implementation	Where have we arrived?	What else needs to be done?	Do we need to make changes in the Plan? Give specific plans	New success criteria
Assessment of all learners to find their reading level	Clear picture of group distribution	Year 5 only without feedback			
Children are grouped according to reading level	Lists of different levelled groups	Year 6 grouped. Years 4 & 5 incomplete			
Timetabling according to Year group implementation	Each group will have an allotted time in the timetable	Years 4, 5 & 6 all have an allotted time in the timetable			
Filling in of record assessment pack	Children show a marked improvement in their reading comprehension skills	It's an ongoing process as regards Years 4, 5 & 6	Complimentary teacher follows students according to their level		