

Developing Literacy Skills Years 1,2 & 3 – increase parental involvement

Plan	Success Criteria	Where have we arrived?	What else needs to be done?	Do we need to make changes in the Plan? Give specific plans	New success criteria	
Training sessions for Years 1, 2 & 3 teachers on paired reading strategies over a number of Curric. Time sessions (approx. 3) by Literacy team is scheduled.	Teachers have better skills at conducting paired reading					
To plan choice of resources during Curricular time sessions	A plan of resources is compiled for each year group					
To create records to monitor students' reading progress	Records for books taken by each learner					

<p>Parents' training sessions (approx. 6) on how to implement Paired Reading strategies at home are given by teachers with the support of the Literacy Team</p>	<p>Sessions for parental training are scheduled. Parental attendance is monitored and recorded. Parents are asked to commit their involvement in the programme</p>					
<p>Evaluation of programme by parents at the end of the training sessions and by teachers</p>	<p>Review of programme as per feedback gathered from parents/teachers</p>					