

KEY AREA: Kindergarten Teaching and Learning

Priority Development Targets	Developing Numeracy Skills	Link to Framework for Education Strategy 1
Success Criteria [effectiveness]	Improvement in number recognition, ordering and value. Application of these skills in everyday life	resources needed
Person Responsible for Monitoring	Ms I Briffa	

Implementation:

Target Action	Success Criteria for implementation]	Time Scale	Tools and resources needed for implementation and evaluation	Indicate if action was successful
Number recognition	Children will recognise numbers 1, 2, 3 in KG1 Children will recognise numbers 1 to 10 in KG2	First Term	Number lines, matching cards, puzzles, rhymes, calendar, flash cards	<i>Achieved</i>
Ordering and value numbers	Percentage increase in children who are able to put numbers in sequence. Children will be able to match numbers with equivalent amount of objects with 80% success	Second Tterm	Unifix blocks & number games, plastic magnetic numbers, IWB	
Numeracy in everyday situations	Children will be able to clap the age number in birthdays (children from all years). They will recognise numbers in everyday life like door numbers, money, days in the week.	Third Term	Plastic money, emergency telephone numbers, calendar	

Developing Numeracy Skills

Improvement in number recognition, ordering and value.

Application of these skills in everyday life

	Where have we arrived?	How many children have completed the stage?	What else needs to be done?	Do we need to make changes in the Plan? Give specific plans	New success criteria
<p>Children will recognise numbers 1, 2, 3 in KG1</p> <p>Children will recognise numbers 1 to 10 in KG2</p>	<p>To start number 3 in December</p> <p>Till number 5 safer</p>	<p>10/15 children have achieved this. But the rest not yet</p> <p>15/22 have achieved</p>	<p>More encouragement and enforcement.</p> <p>IWB games, Flashcards/Display</p> <p>Matching Games</p> <p>Repetition</p> <p>Early intervention support and more help from parents at home.</p> <p>Suggested websites to use at home.</p> <p>More ideas</p>		

Kindergarten - Developing Numeracy Skills

Plan	Success Criteria	Where have we arrived?	What else needs to be done?	Do we need to make changes in the Plan? Give specific plans	New success criteria	
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