

## KEY AREA: Teaching and Learning Kindergarten

<b>Priority Development Targets</b>	To improve listening and speaking through Drama in Kinder Years	<b>Link to Framework for Education Strategy</b>  1
<b>Success Criteria [effectiveness]</b>	Percentage of children increase in confidence when speaking in public  Percentage increase in accuracy of repetition of stories  Percentage improvement in listening skills	<b>resources needed</b>
<b>Person Responsible for Monitoring</b>	Ms Briffa	

### Implementation:

<b>Target Action</b>	<b>Success Criteria for implementation]</b>	<b>Time Scale</b>	<b>Tools and resources needed for implementation and evaluation</b>	<b>Indicate if action was successful</b>
Training sessions with oracy teacher	<ol style="list-style-type: none"> <li>1. Adequate materials chosen</li> <li>2. Planned sessions to be implemented in class</li> </ol>	Sept/Oct	Books, Puppets, Props, access to story, Puppet Theatre, Easy speak, Talking book, Clothes, Clips	<i>Not achieved without teacher</i>
Familiarisation with Listening and speaking skills	<ol style="list-style-type: none"> <li>1. Children become familiar with skills required for drama</li> <li>2. Children will enjoy sessions</li> </ol>	Nov/Dec	Books, Puppets, Props, access to story, Puppet Theatre, Easy speak, Talking book, Clothes, Clips	
Practising listening and speaking skills through role play, drama, singing oracy	<ol style="list-style-type: none"> <li>1. Children take active part in sessions</li> <li>2. Children will perform in front of peers/parents</li> </ol>	Jan/June	Books, Puppets, Props, access to story, Puppet Theatre, Easy speak, Talking book, Clothes, Clips	

First Term	To improve listening and speaking through Drama in Kinder Years		
	Where have we arrived? Oracy teacher never showed up. We did a session with Asst Head and KGAs	How many children have completed the stage?	What else needs to be done?
Training sessions with oracy teacher	<ol style="list-style-type: none"> <li>1. Adequate materials chosen</li> <li>2. Planned sessions to be implemented in class</li> </ol>		Plan other oracy lesson. In class we do reading and take a book home weekly. Also IWB games for sounds to improve listening skills. Phonological awareness.
Familiarisation with Listening and speaking skills	<ol style="list-style-type: none"> <li>3. Children become familiar with skills required for drama</li> <li>4. Children will enjoy sessions</li> </ol>	Concert practice Dress up Role Play Puppets Nursery Rhymes	
Second Term	Practising listening and speaking skills through role play, drama, singing oracy		

<i>Strategies, methods</i>	<i>Success Criteria</i>	<i>Time Frame</i>	
Practising listening and speaking skills through role play, drama, singing oracy	<ol style="list-style-type: none"> <li>1. Children take active part in sessions</li> <li>2. Children will perform in front of peers/parents</li> </ol>		
Practising listening and speaking skills through role play, drama, singing oracy	<ol style="list-style-type: none"> <li>3. Children take active part in sessions</li> <li>4. Children will perform in front of peers/parents</li> </ol>		

