

KEY AREA: Leadership and Management

Priority Development Targets	To improve student behaviour and discipline at school	Link to Framework for Education Strategy 2
Success Criteria [effectiveness]	A marked improvement of behaviour as seen through appropriate record keeping of actions taken throughout all year groups	resources needed Record cards/sheets
Person Responsible for Monitoring	Asst. Head	

Implementation:

Action to be taken	Success Criteria for implementation	Time Line	Tools and resources needed for implementation and evaluation	Indicate if action was successful
Meetings for parents to inform re: actions being taken: HW not done/School Work Late comers <ul style="list-style-type: none"> • Misbehaviour • Inappropriate uniform/hygiene • Absenteeism Policy booklet sent home to absent parents by their children Learners are informed of these policies during	Over 90% of parents attend this meeting. All Learners have the policy at home.	Sep 2015	Agenda/ minutes of meetings held	

assembly	All learners are informed about Policy during morning assembly.	October 2015	Morning attendance	
Monthly rewarding of one student per class for his overall achievement (behaviour, HW, progress,) Teachers to keep List of students awarded good behaviour and progress awards at the end of every month.	Marked decrease in no of pupils who misbehave, lack of HW, lack of progress	Last week of the month	A monthly sheet for each child to monitor target action SMT will monitor these records	
Parents of students who show lack of cooperation are informed about their child's behaviour by telephone. Record sheets are signed by parents/guardians	Parents have information about their children's misbehaviour	As the need arises	Student's card/sheets	
Invite Prefect of Discipline to School and familiarise with problem children	Meetings with Staff, parents and children	First term	Record of meeting	
All class teachers take note of children with improper uniform Teachers report these instances to the SMT SMT then directs as per School Policy	No of students coming to school with improper uniform decreases	Daily during assembly	Teachers' reports	

Action to be taken	Success Criteria for implementation	Where have we arrived?	What else needs to be done?	Do we need to make changes in the Plan? Give specific plans	New success criteria
<p>Meetings for parents to inform re: actions being taken:HW not done/School Work Late comers</p> <ul style="list-style-type: none"> • Misbehaviour • Inappropriate uniform/hygiene • Absenteeism <p>Policy booklet sent home to absent parents by their children</p> <p>Learners are informed of these policies during assembly</p>	<p>Over 90% of parents attend this meeting.</p> <p>All Learners have the policy at home.</p> <p>All learners are informed about Policy during morning assembly.</p>				
<p>Monthly rewarding of one student per class for his overall achievement (behaviour, HW, progress,)</p> <p>Teachers to keep List of students awarded good behaviour and progress awards at the end of every month.</p>	<p>Marked decrease in no of pupils who misbehave, lack of HW, lack of progress</p>				
<p>Parents of students who show lack of cooperation are informed about their child's behaviour by telephone.Record sheets are signed by parents/guardians</p>	<p>Parents have information about their children's misbehaviour</p>				

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